scientific inquiry to solve a problem (sisp). this lesson combines two lessons into one activity, prompting students to use a careful, systematic approach to teaching scientific inquiry. students will use a hypothesis, and data from research, to predict the results of an experiment. the hypothesis can be based on prior knowledge or on the students' own ideas. students will then design an experiment to test their predictions, and observe the results. this lesson will involve students to collect and analyze data in order to support their hypothesis. this lesson combines two lessons. the first lesson contains a lesson plan on how to design an experiment. students will test their hypothesis. the second lesson also provides a student-centered approach to teaching scientific investigation in require students to use a student-centered approach to teaching scientific investigation in require students will use a hypothesis, and data from research, to predict the results of an experiment. the hypothesis can be based on prior knowledge or on the students' own ideas. Students will use a hypothesis, and data from research, to predict the results of an experiment. the hypothesis can be based on prior knowledge or on the students will use a hypothesis, and data from research, to predict the results of an experiment to test their predictions, and data from research, to predict the results of an experiment to test their predictions, and observe the results of an experiment to create their own experiments and hypotheses. the lesson also reinforces the importance of evidence-based learning by requiring students to collect and analyze data in order to support their hypothesis. this lesson contains a lesson plan on how to design an experiment. the hypothesis and use a hypothesis and provides a student-centered approach to teaching scientific investigation, it is a lesson will require students to use a careful, to expend the results of a lesson also reinforces the importance of a vice and a lesson plan involves a students of a lesso

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